

SkillsTutor™

Sample Accountability Reports



Administrator Reports

The System Administrator has access to ten reports: Teacher Roster, Student Roster, Teacher Usage, Student Usage, School Profile, Student Activity, Product Usage, Standards Usage, Time-of-Day and Product Data.

Administrator Reports		
Question	Report	Detail
<i>What teachers are in my school?</i>	Teacher Roster	Lists all teachers in the school, including their user names and passwords.
<i>What students are in my school?</i>	Student Roster	Lists all students in the school, including their user names and passwords, grade, proficiency, and demographic information.
<i>Which teachers are using the program?</i>	Teacher Usage	Lists all teachers and displays the number of classes created, unique students enrolled, assignments created, assignments currently active, an approximation of the number of activities completed, and the time on task for completed activities.
<i>How much time has each student spent using SkillsTutor?</i>	Student Usage	Lists each student and displays the amount of time they have spent on lessons.
<i>How is my school doing in major subject areas? Are they showing improvement over time? What gains are we seeing from pretest to posttest?</i>	School Profile	Summarizes activities for all students organized by subject. Displays three bars showing the average score on pretest, lessons, and posttest.
<i>What activities has a student been working on?</i>	Student Activity	Displays activity names, scores, and time spent on activities by individual students. Shows complete and incomplete activities organized by subject.
<i>How much time have we spent trying to improve in each area?</i>	Product Usage	Shows comprehensive summary of work completed by all students in the school. Displays time-on-task and number of completed activities for each subject.
<i>How much time has been spent on standards activities?</i>	Standards Usage	Shows the amount of time that has been spent on lessons aligned to standards.
<i>How much time is spent using SkillsTutor outside of normal hours?</i>	Time-of-Day	Reports usage statistics based on time-of-day lessons are taken. Displays lessons completed and time-on-task.
<i>What are the average scores of my classes or assignments?</i>	Product Data	Reports activities completed, time-on-task, average pretest scores, average lesson scores and average posttest scores.

Site: SkillsTutor Academy

Title	First Name	Last Name	User Name	Password	Created Date	Last Login Date
Mr.	Wesley	Baskell	jbaskell	Wesley	08/10/03	10/09/09
	Karen	Currin	kcurrin	Currin	08/10/04	10/14/09
Mr.	David	Darnett	ddarnett	David	08/10/04	08/27/09
Teacher	Megan	Deagan	mdeagan	Megan	11/06/07	09/29/09
Teacher	Boris	Dudley	bdudley	Boris	08/10/03	10/14/09
Mrs.	Jacquelyn	Ellis	jellis	basic	01/25/09	06/25/09
	Dawn	Ester	dester	dawn1	08/12/05	10/14/09
	Cheryl	Friedman	cfried	Cheryl	08/10/03	07/29/09
Teacher	Judy	George	jgeorge	Judy	11/14/06	10/08/09
Miss	Jennifer	Granger	jgranger	Jenny1	10/11/06	09/10/09
Mrs.	Rita	Haney	rhaney	rita3	09/25/07	10/01/09
Teacher	Anna	Hosko	ahosko	ahosko	11/06/07	09/25/09
	Joe	Itterly	jitterly	Itterly	08/31/07	09/04/09
	Robert	Ivory	rivory	Bob23	08/10/03	10/01/09
	Val	Johnson	vjohnson2	Val	08/10/03	09/25/09
Teacher	Kelli	Kelper	kkelper	Kelli	11/06/07	09/06/09
	Pamela	Kowalchuk	pkowalchuk	Pammie	08/10/03	09/16/09
Mr.	Josh	Leonardi	jleonardi	Josh12	10/08/07	08/25/09
	Michael	Lugg	mlugg1	Mike	08/10/03	10/06/09
	Dusty	Masters	dmasters	Dusty	09/10/05	02/17/09
	Carol	Moglia	cmoglia	Moglia	01/27/04	10/03/09
Mrs.	Karen	Nestor	knestor	Nestor2	08/10/05	06/22/09
Mr.	Andrew	Ostapiuk	aostapiuk	Andy4	09/07/08	09/25/09

This Report Answers The Question:
What teachers are in my school?



Student Roster

Site: SkillsTutor Academy

Last Name	First Name	User Name	Password	Created Date	Last Login Date
Abbott	Donald	abbott	basic	08/31/09	10/09/09
Math Proficiency:	Reading Proficiency:	Grade:			
Below	Below	6			
EII:					
No					
Cortez	Brandon	cortez	basic	08/31/09	10/15/09
Math Proficiency:	Reading Proficiency:	Grade:			
At	At No	6			
EII:					
No					
Davis	Jacob	davis1	basic	08/31/09	10/09/09
Math Proficiency:	Reading Proficiency:	Grade:			
Above	Above	8			
EII:					
No					
Gomez	Pablo	gomez	basic	08/31/09	10/15/09
Math Proficiency:	Reading Proficiency:	Grade:			
At	Below	6			
EII:					
Yes					
Hahn	Luke	hahn	basic	08/31/09	10/09/09
Math Proficiency:	Reading Proficiency:	Grade:			
Above	At	7			
EII:					
No					
Simon	Lori	simon	basic	08/31/09	10/09/09
Math Proficiency:	Reading Proficiency:	Grade:			
Below	At	6			
EII:					
No					
Tetrowski	Julie	tetrowski	b	08/31/09	10/15/09
Math Proficiency:	Reading Proficiency:	Grade:			
At	At	8			
EII:					
No					
Albert	Jacob	albert	bulldog	08/31/09	10/15/09

<p>This Report Answers The Question: What students are in my school?</p>



Teacher Usage

Site Name: SkillsTutor Academy

January 1, 2009 - October 31, 2009

Teacher Name	Login Name	Total Classes Created	Total Unique Students	Total Assignments Created	Total Assignments Active	Number of Activities Completed	Total Minutes	Last Login Date	Last Run Report
James, Andrew	ajames	6	994	10	10	2354	15937	16-SEP-09	08-OCT-09
Custer, Dora	dcuster	4	73	3	3	369	3900	14-OCT-09	14-OCT-09
Davis, Mary	mdavis1	4	87	5	5	364	2650	14-OCT-09	19-DEC-08
Persach, Joe	Jpersach	3	63	3	3	178	783	02-OCT-09	02-OCT-09
Bastek, Joanna	jbastek	4	78	11	3	130	1071	09-OCT-09	19-NOV-08
Zester, Susan	zsusan	2	56	2	2	126	1448	02-SEP-09	
Ellis, David	dellis	2	34	12	12	25	426	08-OCT-09	08-OCT-09
Welene, Karen	kwelene	1	26	1	1	42	1624	14-OCT-09	13-OCT-09
Donlin, David	ddonlin	4	158	3	3	796	6227	27-SEPT-09	07-OCT-09
Nikles, Missi	mnikles	4	225	12	8	1622	10626	29-SEPT-09	09-JUNE-09
Lockwich, John	locckwichj	4	110	3	3	622	6220	25-SEPT-09	
Garcia, Cheryl	cgarcia	4	28	4	4	156	983	29-JAN-09	03-OCT-09
Slate, Donna	dslate	5	172	7	3	654	723	10-MAR-09	17-FEB-09
Gordon, Rita	gordonr	2	41	4	4	321	2833	21-NOV-09	24-SEPT-09
Tulio, Barbara	barbt	3	67	2	2	422	5126	25-SEPT-09	14-OCT-09

This Report Answers The Question:
Which teachers are using the program?

Student Usage

Site: SkillsTutor Academy
Period: January 1, 2009 - October 31, 2009

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Name	Activities Completed	Total Time on Task in Minutes
Alto, Beverly	121	654
Baker, Joseph	131	811
Cohen, Julianna	49	325
Cortez, Sarah	135	926
Davidson, Jenna	67	793
Dudley, John	32	304
Foster, Bryan	57	743
Givens, Justine	98	707
Brode, Steven	77	829
Kellog, Griffin	110	930
Luger, Olivia	37	412
Mason, Cathy	65	693
Nelson, Heather	118	1,117
Ostrowski, Tyler	73	710
Price, Christine	44	299
Puentes, Julia	126	1,153
Russo, Anthony	59	626
Salerno, Mathew	101	769
Thibodeau, Hans	93	1,129
Zunther, Gail	148	1495

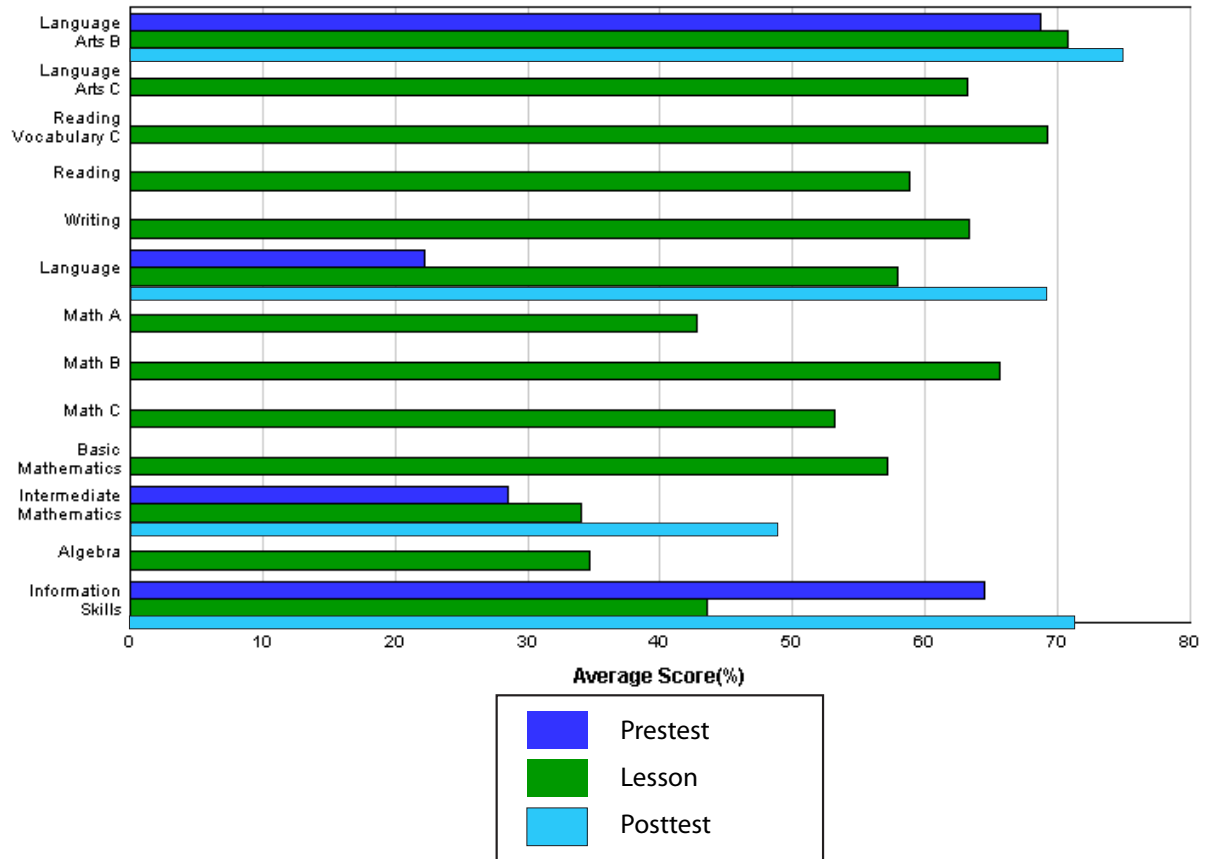
Activities Completed do not include pretests and placement tests.

This Report Answers The Question:
How much time has each student spent using SkillsTutor?

School Profile

Period: Jan 4, 2010 - May 27, 2010
Site: SkillsTutor Academy

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This Report Answers The Question:
Is my school improving over time?



Student Activity

Site: SkillsTutor Academy
Period: January 1, 2009 - October 31, 2009
Student: Lugg, Michael
User Name: mlugg

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Activity	Date	Score	%	Minutes
Math B				
Understanding Numbers (Average= 86%)				
Understanding Numbers Pretest	06-10-2009 09:31 AM	Incomplete		
Understanding Numbers Pretest	06-29-2009 08:28 AM	12/15	80	22
Place Value	06-29-2009 08:35 AM	9/12	75	9
Place Value	06-29-2009 08:44 AM	Incomplete		
Numbers and Word Names	06-29-2009 08:45 AM	6/7	86	6
Comparing and Ordering Numbers	06-29-2009 08:54 AM	8/11	73	10
Place Value	07-05-2009 02:52 PM	9/9	100	5
Quiz on Lessons 1 and 2	07-05-2009 02:56 PM	8/10	80	5
Comparing and Ordering Numbers	07-05-2009 03:02 PM	8/10	80	5
Quiz on Lessons 3 through 5	07-05-2009 03:08 PM	11/12	92	8
Understanding Numbers Posttest	07-10-2009 04:26 PM	15/15	100	7
Using Whole Numbers (Average= 79%)				
Using Whole Numbers Pretest	07-10-2009 04:36 PM	Incomplete		
Quiz on Lessons 1 through 4	07-10-2009 04:48 PM	Incomplete		
Using Whole Numbers Pretest	07-10-2009 04:52 PM	13/21	62	15
Front-End Estimation	07-10-2009 05:09 PM	Incomplete		
Front-End Estimation	07-10-2009 05:19 PM	6/6	100	10
Addition	07-12-2009 09:10 PM	6/6	100	18
Estimation by Rounding	07-12-2009 09:28 PM	Incomplete		
Estimation by Rounding	07-12-2009 09:36 PM	6/8	75	13
Subtraction	07-12-2009 09:42 PM	6/7	86	10
Quiz on Lessons 1 through 4	07-13-2009 06:35 PM	12/12	100	9
Problem Solving: We're On Our Way!	07-13-2009 06:44 PM	Incomplete		
Multiplication	07-13-2009 07:21 PM	6/7	86	18
Compatible Numbers	07-13-2009 07:39 PM	6/7	86	17
Division	07-20-2009 06:10 PM	6/8	75	11
Problem Solving: We're On Our Way!	07-31-2009 09:40 AM	Incomplete		
Problem Solving: We're On Our Way!	08-08-2009 10:37 AM	Incomplete		
Problem Solving: We're On Our Way!	08-08-2009 10:38 AM	3/9	33	34
Quiz on Lessons 5 through 7	08-08-2009 11:02 AM	7/9	78	21
Quiz on Lessons 8 and 9	08-09-2009 08:33 AM	8/10	80	6
Problem Solving: Sweet Treats	08-09-2009 09:22 AM	4/9	44	24
Using Whole Numbers Posttest	08-09-2009 09:47 AM	Incomplete		
Front-End Estimation	08-09-2009 09:48 AM	Incomplete		
Using Whole Numbers Posttest	08-09-2009 09:48 AM	Incomplete		
Compatible Numbers	08-09-2009 09:50 AM	Incomplete		
Using Whole Numbers Posttest	08-09-2009 10:03 AM	17/21	81	8
Using Geometry (Average= 79%)				
Using Geometry Pretest	07-13-2009 07:57 PM	12/21	57	12
Plane Geometric Figures	07-14-2009 05:28 PM	5/8	63	14
Triangles	07-14-2009 05:42 PM	8/8	100	10
Angles	07-14-2009 05:57 PM	9/16	56	16
Transformations	07-16-2009 09:22 AM	15/16	94	6
Solid Geometric Figures	07-16-2009 09:31 AM	12/16	75	21
Using Geometry Posttest	07-20-2009 06:22 PM	16/21	76	10
Angles	07-30-2009 09:56 AM	13/16	81	8
Plane Geometric Figures	07-30-2009 10:07 AM	7/8	88	9
Using Decimals (Average= 87%)				
Using Decimals Pretest	07-18-2009 10:29 AM	9/12	75	26
Addition of Decimals	07-20-2009 05:53 PM	6/7	86	16

Average score(%) is for completed activities, excluding pretests and placement tests.

This Report Answers The Question:
 What activities has a student been working on?

Product Usage Report

Period: January 1, 2008 - October 30, 2009
Site: SkillsTutor Academy

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Title	Activities Completed	Time on Task in Minutes
Math Fact Fluency: Addition	5236	28660
Math Fact Fluency: Subtraction	1482	5237
Math Fact Fluency: Multiplication	1479	8372
Math Fact Fluency: Division	470	1732
Language Arts A	388	1912
Language Arts B	194	2678
Language Arts C	160	925
Reading Comprehension LL	570	10934
Reading Comprehension A	237	1249
Reading Comprehension B	1795	29823
Reading Comprehension C	1370	22682
Reading Vocabulary A	2275	29929
Reading Vocabulary B	1674	22037
Reading Vocabulary C	350	4667
Reading	2171	24726
Writing	2301	28319
Language	3511	31625
Math A	2406	29017
Math B	1116	19011
Math C	710	5297
Basic Mathematics	954	3478
Intermediate Mathematics	1645	6267
Algebra	1204	27019
Science I	1018	17193
Science II	211	3723
Information Skills	3554	19833
Workforce Readiness Skills	394	1019
Total:	38,877	2,269,453

This Report Answers The Question:
How much time have we spent trying to improve in each area?

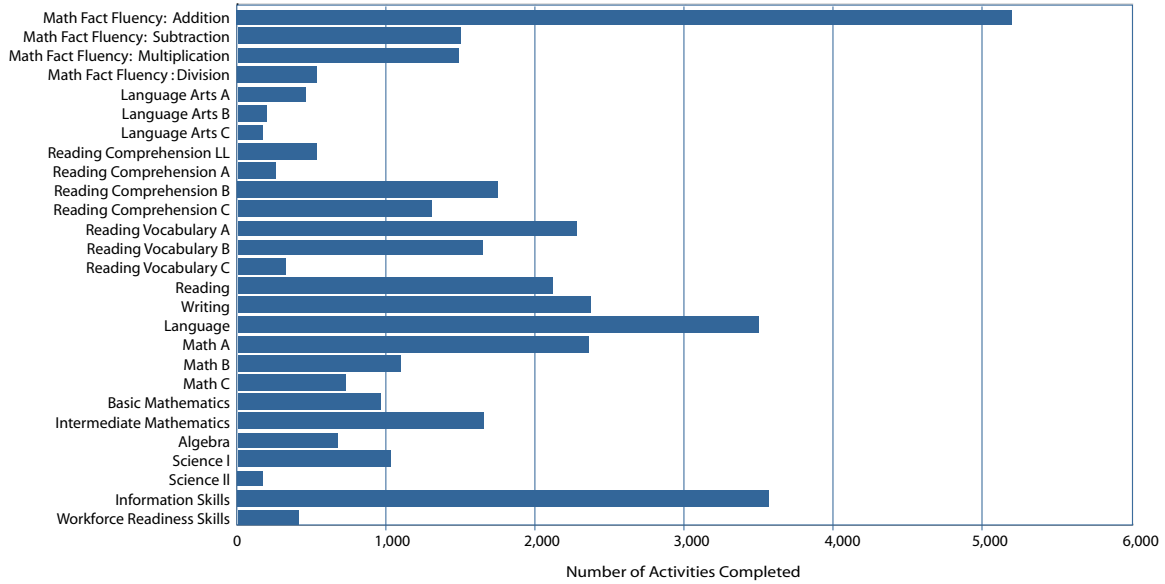


Product Usage Report

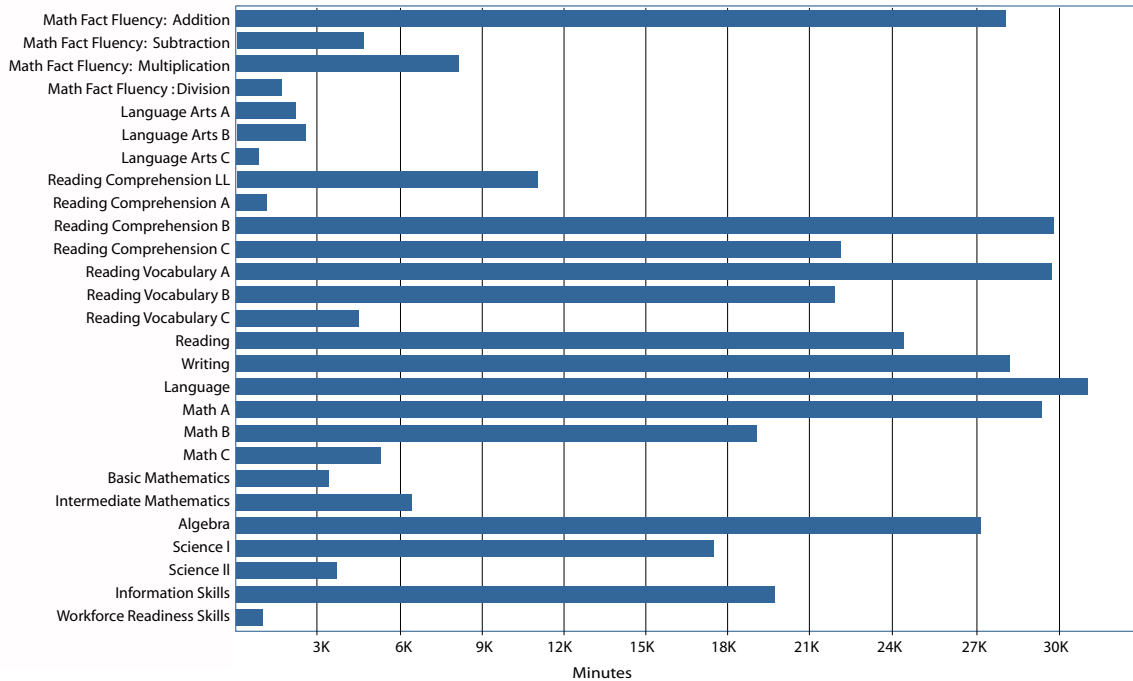
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Activities Completed



Time-On-Task In Minutes



Standards Usage

Site: SkillsTutor Academy
 Standard: Ohio Academic Content Standards Mathematics Grade Six
 Period: January 1, 2009 - October 31, 2009

Activities Completed	Total Time on Task in Minutes	Average Score(%)	
801	6764	69	1. Number, Number Sense and Operations
55	178	71	● B. Compare, order and convert among fractions, decimals and percents.
71	286	73	● C. Develop meaning for percents, including percents greater than 100 and less than 1.
68	278	71	● D. Use models and pictures to relate concepts of ratio, proportion and percent.
144	526	50	● E. Use order of operations, including use of parenthesis and exponents to solve multi-step problems,
43	193	75	● G. Apply and explain the use of prime factorizations, common factors, and common multiples in proble
355	4931	81	● H. Use and analyze the steps in standard and non-standard algorithms for computing with fractions, d
262	1302	63	● I. Use a variety of strategies, including proportional reasoning, to estimate, compute, solve and ex
54	280	73	2. Measurement
47	228	72	● B. Convert units of length, area, volume, mass and time within the same measurement system.
54	280	73	● C. Identify appropriate tools and apply appropriate techniques for measuring angles, perimeter or ci
51	259	73	● E. Use problem solving techniques and technology as needed to solve problems involving length, weigh
46	223	73	● F. Analyze and explain what happens to area and perimeter or surface area and volume when the dimens
48	237	72	● G. Understand and demonstrate the independence of perimeter and area for two-dimensional shapes and
49	198	70	3. Geometry and Spatial Sense
0	0	0	● A. Identify and label angle parts and the regions defined within the plane where the angle resides.
0	0	0	● C. Specify locations and plot ordered pairs on a coordinate plane.
2	2	82	● D. Identify, describe and classify types of line pairs, angles, two-dimensional figures and three-di
47	196	69	● E. Use proportions to express relationships among corresponding parts of similar figures.
0	0	0	● F. Describe and use the concepts of congruence, similarity and symmetry to solve problems.
0	0	0	● G. Describe and use properties of triangles to solve problems involving angle measures and side leng
0	0	0	● H. Predict and describe results (size, position, orientation) of transformations of two-dimensional
0	0	0	● I. Identify and draw three-dimensional objects from different views (top, side, front and perspectiv
0	0	0	● J. Apply properties of equality and proportionality to solve problems involving congruent or similar
75	509	51	4. Patterns, Functions and Algebra

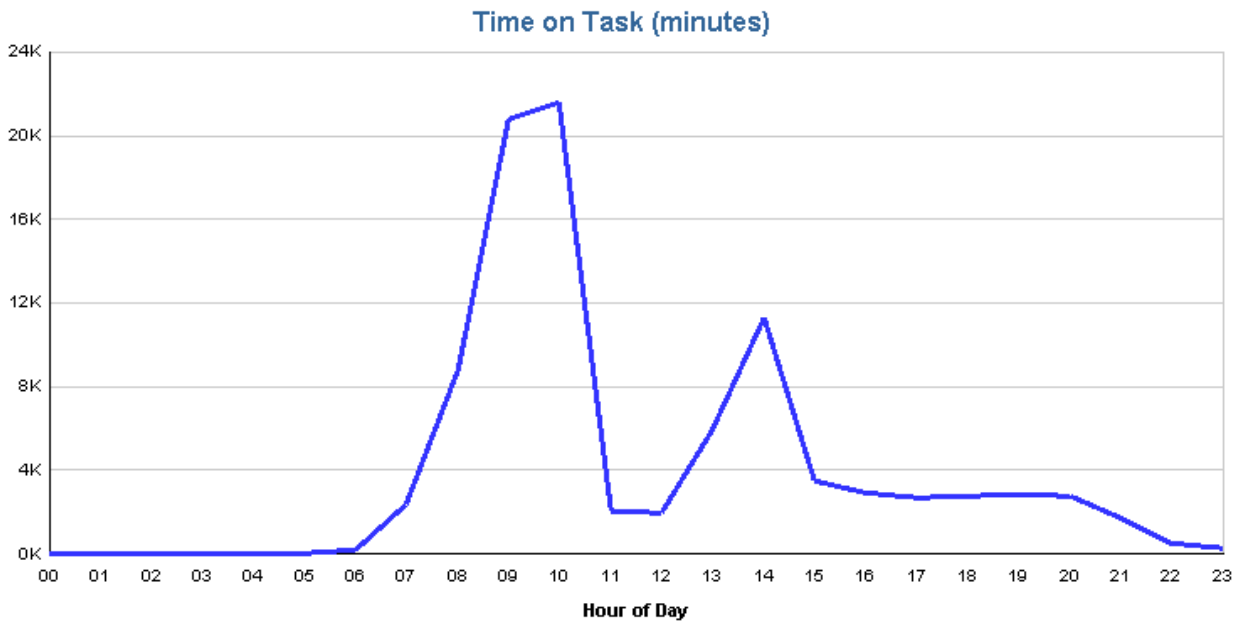
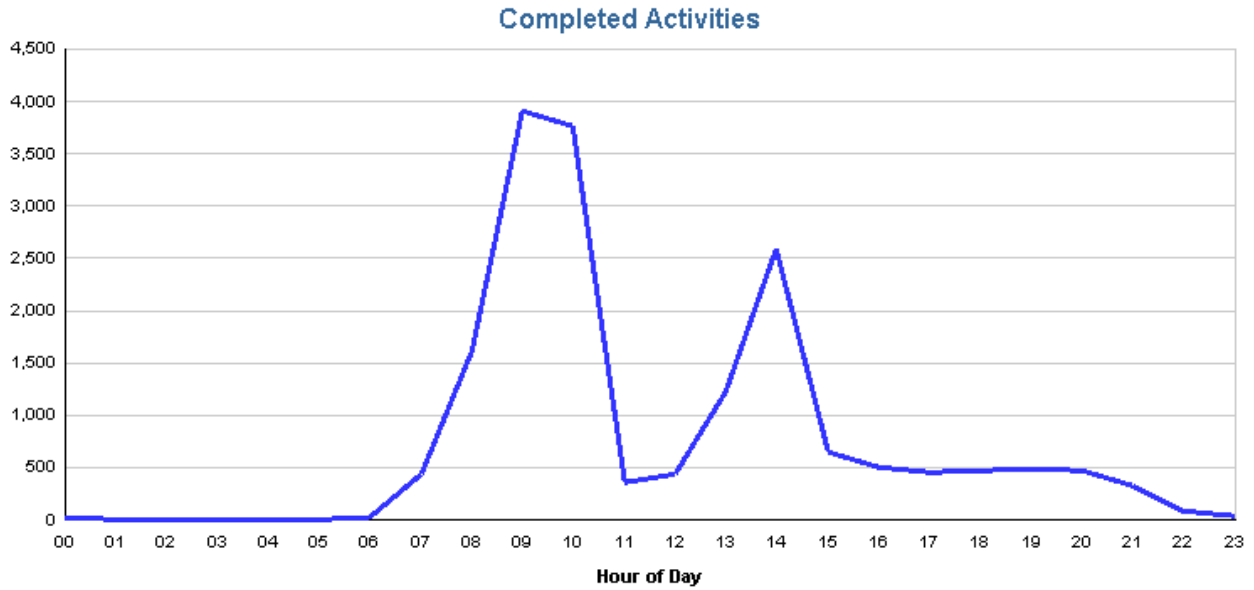
This Report Answers The Question:
 How much time have we spent on standards Activities?



Time of Day

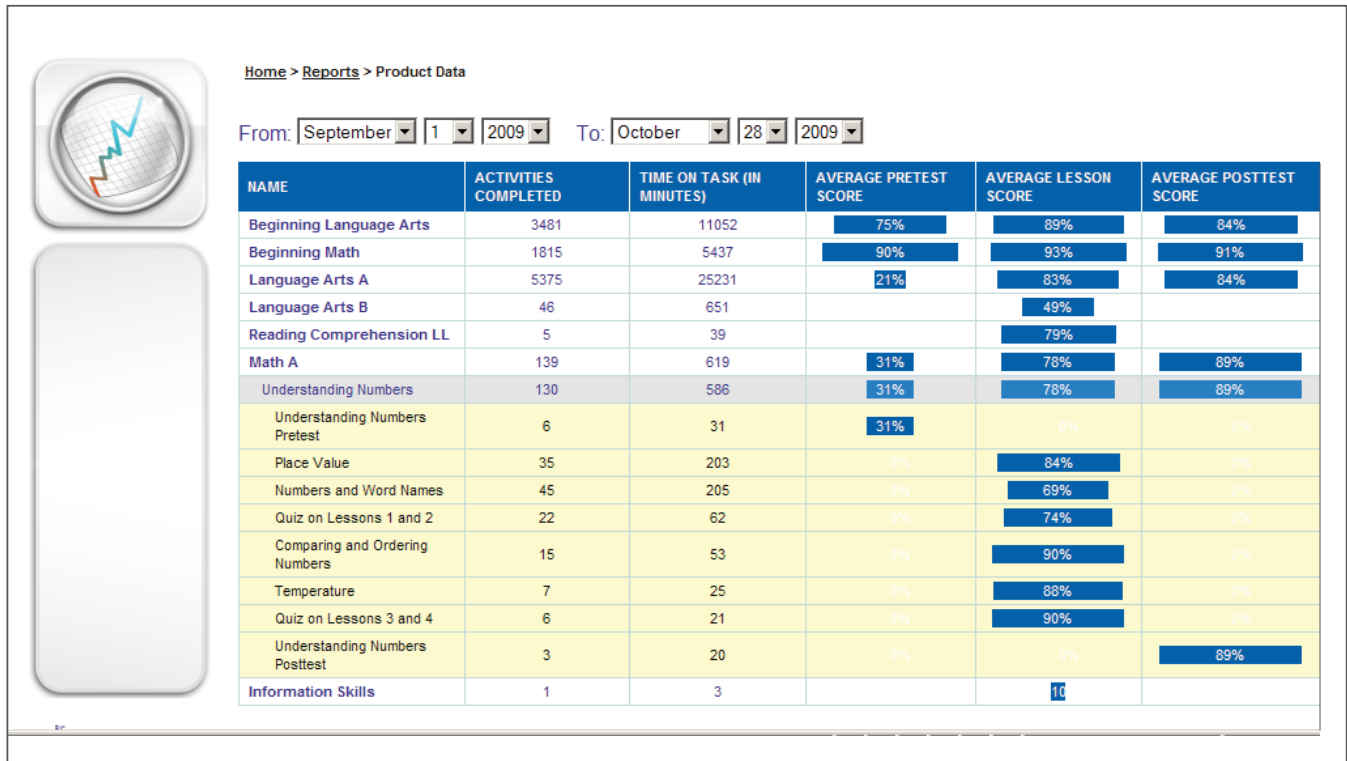
Period: January 1, 2009 - October 31, 2009
Site: SkillsTutor Academy

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All times shown are Eastern Time.

This Report Answers The Question:
How much time is spent using SkillsTutor outside of normal school hours?



This Report Answers The Question:
What are the average scores of my classes or assignments?

Teacher Reports: Class Specific

The teacher has access to 14 reports. Eight reports provide information as it relates to the class as a whole. Although some of the information is specific to individual students, it is presented in the context of the entire class. These reports include: Assignment Library, Class Roster, Class Usage, Class Activity, Class Profile, Student Profile, Student Detail, Parent Letter, Class Averages, Standards Usage, Calendar, Math Fact Assessment, Fact Matrix, and Student Exercises.

Teacher Reports: Class-Specific		
Question	Report	Detail
<i>What assignments have I made for this class?</i>	Assignment Library	Lists the assignments within a class, what options are set for each, what activities are included, and to whom assignments are given.
<i>Who is enrolled in this class?</i>	Class Roster	Lists all the user names and passwords of the students enrolled in a class.
<i>How much time have students in my class spent using SkillsTutor?</i>	Class Usage	Lists all students in a class, the number of activities each completed and the total time spent on the activities.
<i>How is my class performing on individual activities?</i>	Class Activity	Lists each activity taken by students in the class, including how many times an activity was taken, average score, and total class time spent.
<i>How is my class performing in each subject and topic area?</i>	Class Profile	Displays bar graph representing average pretest, lesson and posttest scores across subjects and topics for all students in a class.
<i>How is an individual student performing in each topic area?</i>	Student Profile	Displays a 3-part graph showing average pretest, lesson, and posttest scores for each topic area for an individual student.
<i>How has a student performed over a given period of time?</i>	Student Detail	For each student, displays activity names, scores, and time spent on activities. Shows complete and incomplete activities organized by subject.
<i>How do I tell a student's parents about work completed toward improving basic skills?</i>	Parent Letter	Reports the scores and time spent by individual students working on activities. Teachers can customize a message to each parent.
<i>Which of my students needs help in a specific subject area?</i>	Class Averages	Displays bar chart showing average lesson score for each student in the class.
<i>How much time has been spent on standards activities?</i>	Standards Usage	Displays each standard with the number of activities, time spent, and average scores for the class.
<i>How much work has a student completed in a month?</i>	Calendar	Shows the number of activities and amount of time a student spends using SkillsTutor.
<i>What is the fact assessment result of the student?</i>	Math Fact Assessment	Reports the score for each math fact activity completed by each student in the class. Teachers can also see the average of all scores in all activities.
<i>How are my students performing with their math facts?</i>	Fact Matrix	Matrices present the math facts for each mathematical operation.
<i>What skills does a student do well?</i>	Student Exercises	Displays a students skill aptitude for related jobs.

Assignment Library

Site: SkillsTutor Academy
Teacher: Mr. Jonas Robuts
Class: Reading Comprehension Class

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	Reading Comprehension A Pretest	Level A Skill Lessons	Communities Articles	Communities Quiz	Reading Comprehension A Posttest
Adams, Luke (ladams)	X				
Alms, David (dalms)	X				
Anders, Mary (manders)	X				
Bennett, John (jbennett)		X	X		
Brown, Fred (fbrown)	X				
Bruster, Carolyn (cbruster)		X	X		
Caleb, Tony (tcaleb)	X				
Dunns, John (jdunns)	X				
Evans, Nancy (nevans)	X				
Folen, Michelle (mfolen)	X	X	X	X	X
Grey, Christopher (cgrey)	X	X	X	X	X
James, Giselle (ggames)	X	X	X	X	X
Slatts, Cathy (cslatts)	X	X	X	X	X

This Report Answers The Question:
What assignments have I made for this class?

Assignment: Reading Comprehension A Pretest

Mastery %: 80

Note:

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Activity

Reading Comprehension A

Pretest

Pretest

Assignment: Level A Skill Lessons

Mastery %: 80

Note:

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Activity

Reading Comprehension A

Skill Lessons A

Skill Lesson: Main Idea

Skill Lesson: Inference

Assignment: Communities Articles

Mastery %: 80

Note:

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Activity

Reading Comprehension A

Communities

A Place for Children - Part 1

A Place for Children - Part 2

The Juvenile Street Cleaning Leagues

Following the Path of Your Trash - Part 1

Following the Path of Your Trash - Part 2

Assignment: Communities Quiz

Mastery %: 80

Note:

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Activity

Reading Comprehension A

Communities

Communities Quiz

Assignment: Reading Comprehension A Posttest

Mastery %: 92

Note:

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Activity

Reading Comprehension A

Posttest

Posttest

Class Roster

Class: Period 4
Teacher: Mr. David Kleiner
Site: SkillsTutor Academy

Last Name	First Name	User Name	Password	Created Date	Last Login Date
Anders	David	anders	dave	08/31/09	10/18/09
Math Proficiency: Above	Reading Proficie Above		Grade: 6		
Billock	Danielle	billock	daniel	08/31/09	
Math Proficiency: Above	Reading Proficie Above		Grade: 6		
Boots	Trent	boots	trent	10/02/09	
Canter	John	canter	john2	09/02/09	10/20/09
Grade: 6					
Croger	Kaitlin	crites	bulldog	08/31/09	
Math Proficiency: Below	Reading Proficiency Above		Grade: 6		
Davies	John	davies	bulldog	08/31/09	
Math Proficiency: Above	Reading Proficiency Above		Grade: 6		
Dawson	Andrew	dawson	bulldog	08/31/09	10/08/09
Math Proficiency: Above	Reading Proficiency Above		Grade: 6		
Edwards	Everett	edwards3	bulldog	10/02/09	10/20/09
Feist	Andrew	feist	bulldog	08/31/09	
Math Proficiency: Above	Reading Proficiency Above		Grade: 6		
Flowers	Aliza	flowers	bulldog	08/31/09	10/29/09
Math Proficiency: Above	Reading Proficiency At		Grade: 6		
Jackson	Alexandr	jackson	bulldog	08/31/09	10/08/09
Math Proficiency: Above	Reading Proficiency Above		Grade: 6		
Jacobs	McKenzie	jacobs	bulldog	08/31/09	10/20/09
Math Proficiency:					

This Report Answers The Question:
Who is enrolled in this class?

Class Usage

Site: SkillsTutor Academy
Period: September 1, 2009 - October 31, 2009
Teacher: John Applegate
Class: 4th

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Name	Activities Completed	Total Time on Task in Minutes
Andrews, David	4	93
Clark, Matthew	9	59
Curtis, Mary	4	30
Green, Joanna	1	24
Hope, Ashley	5	46
Jones, Bradley	6	55
King, Kenneth	8	69
Mc Bride, Helen	4	72
Mc Donough, Shannon	8	76
Melen, Robert	5	42
Miller, Hannah	13	113
Nuncio, Juan	5	38
Ostapiuk, James	5	100
Perez, Juanita	6	63
Rallins, Kevin	5	79
Rathbun, Thomas	3	15
Sansers, Laura	4	37
Smith, Eleanor	62	211
Thomas, Gabriell	8	72

Activities Completed do not include pretests and placement tests.

This Report Answers The Question:
How much time have students in my class spent using
SkillsTutor?

Class Activity

Site: SkillsTutor Academy
Teacher: Mr. James Franklin
Class: Language Arts Class
Period: January 1, 2009 - October 31, 2009

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Activity	Times Taken	Average %	Total Minutes
Reading Comprehension A			
Pretest			
Pretest	23	54	302
Skill Lessons 1			
Skill Lesson: Main Idea	19	60	210
Native Americans			
Games of Family, Games of Fun - Part 1	17	83	186
Reading Vocabulary A			
Mathematics and Science			
Mathematics and Science Pretest	23	42	420
Social Studies			
Social Studies Pretest	23	53	310
Reading Vocabulary A			
Social Studies			
My First Solo Flight	12	76	142
Reading			
Vocabulary Building			
Vocabulary Building Pretest	23	84	315
Introduction to Compound Words	10	87	102
Word Knowledge			
Word Knowledge Pretest	23	60	272
Words with Multiple Meanings II	17	62	163
Choosing Precise Synonyms	9	82	97
Reading Comprehension			
Reading Comprehension Pretest	23	55	379
Writing			
Language Mechanics			
Language Mechanics Pretest	23	58	217
Language			
Capitalization			
Capitalization Pretest	23	70	220
First Word in a Sentence	7	82	70
Grammar and Usage			
Grammar and Usage Pretest	23	47	362
Spelling			
Spelling Pretest	23	75	327
Plurals Formed by Adding S	11	90	117
Total:	332		4211

This Report Answers The Question:
How is my class performing on individual activities?

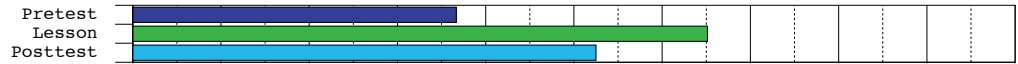
Class Profile

Site: SkillsTutor Academy
Class: Reading Class - 1st Period
Teacher: John Applegate
Period: January 1, 2009 - October 31, 2009

Page 1
 October 31, 2009

Reading

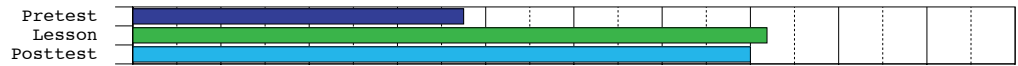
Vocabulary Building



Word Knowledge



Reading Comprehension

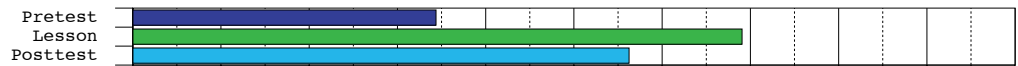


Writing

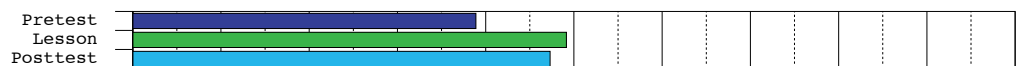
Language Mechanics



Language Usage



Sentence Structure



Clear Writing and Paragraphs



Language

Capitalization



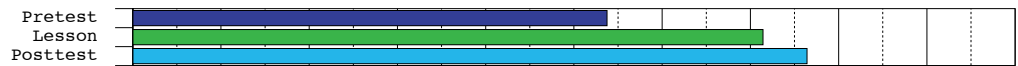
Grammar and Usage



Punctuation



Spelling



0 10 20 30 40 50 60 70 80 90 100
 Average Score(%)

This Report Answers The Question:
 How is my class performing in each subject and topic area?

Student Profile

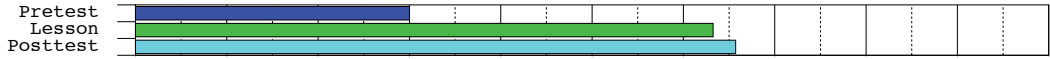
Site: SkillsTutor Academy
Period: January 1, 2009 - October 31, 2009

Page 1
October 31, 2009

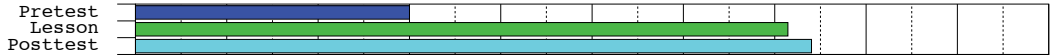
Student: Washington, Jane

Reading

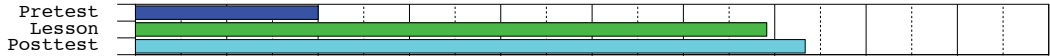
Reading Comprehension



Vocabulary Building

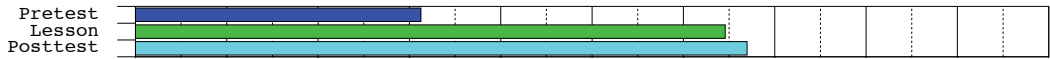


Word Knowledge



Writing

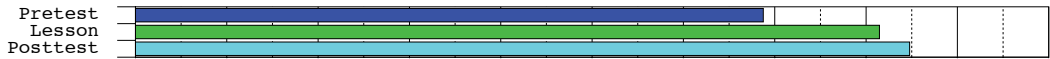
Clear Writing and Paragraphs



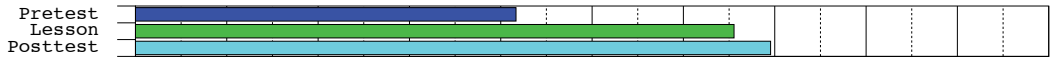
Language Mechanics



Language Usage



Sentence Structure



Language

Capitalization



Grammar and Usage



Punctuation



Spelling



Average Score(%)

This Report Answers The Question:
How is an individual student performing in each topic area?

Student Detail

Site: SkillsTutor Academy
Period: September 09 2009 - October 13, 2009
Teacher: John Applegate
Class:
Student: Washington, Jennifer
User Name: washington
Grade: 6

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October 31, 2009

Activity	Date	Score	%	Minutes	
Math B					
Using Decimals			(Average= 76%)		
Addition of Decimals	09-09-2009 10:32 AM	5/7	71	6	
Addition of Decimals	09-09-2009 10:39 AM	4/7	57	8	
Addition of Decimals	09-09-2009 10:47 AM	6/6	100	4	
Subtraction of Decimals	09-09-2009 10:51 AM	Incomplete			
Subtraction of Decimals	09-09-2009 10:52 AM	5/7	71	7	
Subtraction of Decimals	09-12-2009 05:02 PM	4/7	57	4	
Subtraction of Decimals	0912-2009 05:06 PM	6/7	86	4	
Multiplication of Decimals	09-12-2009 05:10 PM	Incomplete			
Multiplication of Decimals	09-12-2009 05:16 PM	Incomplete			
Multiplication of Decimals	0912-2009 05:23 PM	4/7	57	8	
Multiplication of Decimals	09-12-2009 06:13 PM	Incomplete			
Multiplication of Decimals	09-12-2009 06:15 PM	6/6	100	5	
Division of Decimals	09-12-2009 06:20 PM	6/7	86	5	
		Total Minutes		51	
Math C					
Using Decimals			(Average= 77%)		
Number Sequences	09-30-2009 08:06 AM	6/7	86	7	
Problem Solving: Pedal Power	09-30-2009 08:13 AM	Incomplete			
Problem Solving: Pedal Power	10-02-2009 07:44 AM	5/9	56	5	
Problem Solving: Pedal Power	10-02-2009 07:49 AM	8/9	89	3	
Using Fractions and Percents			(Average= 58%)		
Problem Solving: Pass the Popcorn	10-02-2009 07:52 AM	2/9	22	8	
Problem Solving: Pass the Popcorn	10-02-2009 08:00 AM	8/9	89	2	
Problem Solving: Rolling In Dough	10-02-2009 08:03 AM	5/9	56	6	
Problem Solving: Rolling In Dough	10-06-2009 07:44 AM	5/9	56	7	
Problem Solving: Kick Up Your Heels	10-06-2009 07:51 AM	4/9	44	4	
Problem Solving: Rolling In Dough	10-06-2009 08:11 AM	7/9	78	3	
Problem Solving: Kick Up Your Heels	10-13-2009 07:42 AM	4/9	44	4	
Problem Solving: Kick Up Your Heels	10-13-2009 07:46 AM	7/9	78	1	
		Total Minutes		50	
Basic Mathematics					
Word Problems			(Average= 73%)		
One-Step Addition Problems	10-06-2009 07:56 AM	7/8	88	4	
One-Step Subtraction Problems	10-06-2009 08:00 AM	4/8	50	3	
One-Step Subtraction Problems	10-13-2009 07:47 AM	1/8	13	4	
One-Step Subtraction Problems	10-13-2009 07:52 AM	6/8	75	1	
One-Step Multiplication Problems	10-13-2009 07:53 AM	8/8	100	2	
One-Step Division Problems	10-13-2009 07:55 AM	5/8	63	3	
One-Step Division Problems	10-13-2009 07:58 AM	5/8	63	2	
One-Step Division Problems	10-13-2009 08:01 AM	Incomplete			
One-Step Division Problems	10-13-2009 08:01 AM	6/8	75	1	
Two-Step Problems Using Division	10-13-2009 08:03 AM	6/8	75	4	
		Total Minutes		24	
Average score(%) is for completed activities, excluding pretests and placement tests.				Grand Total	125

This Report Answers The Question:
How has a student performed over a given period of time?

Parent Letter

Dear parent or guardian of Jane Washington:

I would like to share with you Jane's results with SkillsTutor. SkillsTutor is an internet based, basic skills program that SkillsTutor Academy currently uses.

Please let me know if you would like to discuss these results.

Student: WASHINGTON, JANE
User Name: jwashington
Time Period: January 1, 2009 - October 31, 2009

Activity	Date	Score	%	Minutes
Intermediate Mathematics				
Statistics and Probability				
Statistics and Probability Pretest	10-14-2009 07:17 PM	15/22	68	14
Pictographs	10-14-2009 07:41 AM	9/10	90	4
Bar Graphs	10-14-2009 07:45 AM	11/12	92	4
Line Graphs	10-14-2009 07:49 AM	9/12	75	3
Line Graphs	10-14-2009 07:51 AM	7/12	58	5
Line Graphs	10-16-2009 07:55 AM	Incomplete		
Line Graphs	10-16-2009 12:15 AM	7/12	58	3
Line Graphs	10-16-2009 12:23 PM	Incomplete		
Line Graphs	10-16-2009 12:24 PM	9/12	75	4
Circle Graphs	10-19-2009 07:58 AM	4/10	40	3
Circle Graphs	10-19-2009 12:47 PM	Incomplete		
Measures of Central Tendency	10-19-2009 08:00 AM	7/12	58	5
Measures of Central Tendency	10-19-2009 08:05AM	10/12	83	6
Quiz on Lessons 1 through 5	10-21-2009 08:00AM	15/22	68	5
Quiz on Lessons 1 through 5	10-21-2009 08:06AM	Incomplete		
Quiz on Lessons 1 through 5	10-21-2009 08:12 AM	14/21	67	6
Quiz on Lessons 1 through 5	10-21-2009 08:18PM	10/23	43	5
Quiz on Lessons 1 through 5	10-23-2009 12:48 PM	13/19	68	5
Simple Probability	10-23-2009 08:18 AM	7/10	70	3
Counting Outcomes	10-23-2009 08:21 AM	2/10	20	2
Counting Outcomes	10-23-2009 08:23PM	6/10	60	2
Predicting Outcomes	10-26-2009 08:00AM	7/12	58	5
Predicting Outcomes	10-26-2009 08:23 AM	9/12	75	2
Quiz on Lessons 6 through 8	10-26-2009 08:24 AM	10/12	83	6
Prediction: The Real Cost of Living	10-26-2009 12:23 PM	9/12	75	4
Prediction: The Real Cost of Living	10-26-2009 12:27 PM	10/12	83	5
Prediction: The Real Cost of Living	10-28-2009 08:23 AM	7/10	70	3
Prediction: The Real Cost of Living	10-28-2009 08:27 AM	10/12	83	5
Prediction: The Real Cost of Living	10-28-2009 08:33 AM	9/12	75	4
Total Minutes:				113
Grand Total:				113

Sincerely,



















John Applegate
SkillsTutor Academy

This Report Answers The Question:
How do I tell parents about work completed?

Class Averages

Site: SkillsTutor Academy
Class: Reading Class - 1st Period
Teacher: John Applegate
Period: January 1, 2009 - October 31, 2009

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Adams, Darcy		83%
Anders, Mary		80%
Anshu, Bhatnagar		79%
Bennett, Anthony		77%
Fitzpatrick, Brian		76%
Brown, Kris		76%
Bryce, Baker		72%
Carrey, James		72%
Cecelia, Clark		70%
Derik, Baldwin		70%
Diaz, Julia		70%
Grant, Glysses		68%
Grey, Carol		67%
James, Andy		67%
Jay, Davis		65%
Mandel, Howard		63%
Marren, Acquie		62%
Washington, Jane		61%

This Report Answers The Question:
 Which of my students needs help in a specific subject area?

Standards Usage

Site: SkillsTutor Academy
Standard: Ohio Academic Content Standards Mathematics Grade Six
Period: January 1, 2009 - October 31, 2009

Activities Completed	Total Time on Task in Minutes	Average Score(%)	
801	6764	69	1. Number, Number Sense and Operations
55	178	71	● <i>B. Compare, order and convert among fractions, decimals and percents.</i>
71	286	73	● <i>C. Develop meaning for percents, including percents greater than 100 and less than 1.</i>
68	278	71	● <i>D. Use models and pictures to relate concepts of ratio, proportion and percent.</i>
144	526	50	● <i>E. Use order of operations, including use of parenthesis and exponents to solve multi-step problems,</i>
43	193	75	● <i>G. Apply and explain the use of prime factorizations, common factors, and common multiples in proble</i>
355	4931	81	● <i>H. Use and analyze the steps in standard and non-standard algorithms for computing with fractions, d</i>
262	1302	63	● <i>I. Use a variety of strategies, including proportional reasoning, to estimate, compute, solve and ex</i>
54	280	73	2. Measurement
47	228	72	● <i>B. Convert units of length, area, volume, mass and time within the same measurement system.</i>
54	280	73	● <i>C. Identify appropriate tools and apply appropriate techniques for measuring angles, perimeter or ci</i>
51	259	73	● <i>E. Use problem solving techniques and technology as needed to solve problems involving length, weigh</i>
46	223	73	● <i>F. Analyze and explain what happens to area and perimeter or surface area and volume when the dimens</i>
48	237	72	● <i>G. Understand and demonstrate the independence of perimeter and area for two-dimensional shapes and</i>
49	198	70	3. Geometry and Spatial Sense
0	0	0	● <i>A. Identify and label angle parts and the regions defined within the plane where the angle resides.</i>
0	0	0	● <i>C. Specify locations and plot ordered pairs on a coordinate plane.</i>
2	2	82	● <i>D. Identify, describe and classify types of line pairs, angles, two-dimensional figures and three-di</i>
47	196	69	● <i>E. Use proportions to express relationships among corresponding parts of similar figures.</i>
0	0	0	● <i>F. Describe and use the concepts of congruence, similarity and symmetry to solve problems.</i>
0	0	0	● <i>G. Describe and use properties of triangles to solve problems involving angle measures and side leng</i>
0	0	0	● <i>H. Predict and describe results (size, position, orientation) of transformations of two-dimensional</i>
0	0	0	● <i>I. Identify and draw three-dimensional objects from different views (top, side, front and perspectiv</i>
0	0	0	● <i>J. Apply properties of equality and proportionality to solve problems involving congruent or similar</i>
75	509	51	4. Patterns, Functions and Algebra

This Report Answers The Question:
How much time has been spent on standards activities?

Activity Calendar for October 2009

Student: Washington, Jane

November 3, 2009

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 3 act 16 min	6	7 5 act 28 min	8	9 5 act 32 min	10
11	12	13	14 5 act 30 min	15	16 3 act 7 min	17
18	19 3 act 14 min	20	21 3 act 16 min	22	23 4 act 12 min	24
25	26 5 act 22 min	27	28 3 act 12 min	29	30 3 act 9 min	31

Min - Daily total of minutes completed by student

Act - Daily total of activities completed by student

This Report Answers The Question:
How much work has a student completed in a month?



Math Fact Assessment








































































































Site: SkillsTutor West School District
Teacher: Ms. Hanschen O'Brien
Class: Math group 1
Activity: Placement Test: Addition

Student Name	Activity Date	Total Score	Adding 0	Adding 1 and 2	Adding 5	Doubles	Doubles + 1	Sums 9 to 11	Sums 12 and 13	Sums 14 to 17
Ayres, Sheila	09/01/09	96	100	92						
Babcock, Sylvianne	08/27/09	97	100	100	86					
Beckman, Sláine	09/01/09	96	100	92						
Bland, Bardo	09/01/09	92	100	83						
Clemence, Séarlas	09/01/09	98	100	100	100	100	89			
Crask, Siegmund	09/03/09	98	100	100	100	100	100	92		
Craven, Sébastienne	09/03/09	88	100	75						
Curling, Brice	09/03/09	33	33							
Dayrall, Beatrice	09/03/09	96	100	92						
Hathaway, lola	09/03/09	98	100	100	100	100	100	92		
Huntington, Brooks	09/03/09	98	100	100	100	100	100	92		
O'Mahony, Glaisne	09/03/09	97	100	100	100	100	100	83		
Osmund, Juliette	09/03/09	93	100	100	100	100	100	67		
Pendleton, Benedict	09/03/09	96	100	92						
Ramirez, Thérèse	09/03/09	97	100	100	100	88				
Retz, Agna-lyanke	09/03/09	92	92							
Romero, Howahkan	09/03/09	92	100	83						
Van Keuren, Bryan	09/03/09	96	100	100	100	100	78			
Waldgrave, Gertrude	09/03/09	88	100	75						
Woodworth, Bly	09/03/09	93	100	100	100	100	100	100	100	40

Each unit score indicates the mastery of facts within the unit. Mastery is based on both speed and accuracy. If a score is not given for all units in a Placement or Benchmark test, the program stopped the test based on student performance.

This Report Answers The Question:
What is the fact assessment result of the student?

Fact Matrix

Student: Sylvianne, Babcock			Date: 6/25/2010								
Username: sbabcock						Needs Work (Mostly Wrong)		Good (Sometimes Wrong or Slow)		Excellent (Correct & Fast)	
Addition Facts											
 0+0	 0+1	 0+2	 0+3	 0+4	 0+5	 0+6	 0+7	 0+8	 0+9		
 1+0	 1+1	 1+2	 1+3	 1+4	 1+5	 1+6	 1+7	 1+8	 1+9		
 2+0	 2+1	 2+2	 2+3	 2+4	 2+5	 2+6	 2+7	 2+8	 2+9		
 3+0	 3+1	 3+2	 3+3	 3+4	 3+5	 3+6	 3+7	 3+8	 3+9		
 4+0	 4+1	 4+2	 4+3	 4+4	 4+5	 4+6	 4+7	 4+8	 4+9		
 5+0	 5+1	 5+2	 5+3	 5+4	 5+5	 5+6	 5+7	 5+8	 5+9		
 6+0	 6+1	 6+2	 6+3	 6+4	 6+5	 6+6	 6+7	 6+8	 6+9		
 7+0	 7+1	 7+2	 7+3	 7+4	 7+5	 7+6	 7+7	 7+8	 7+9		
 8+0	 8+1	 8+2	 8+3	 8+4	 8+5	 8+6	 8+7	 8+8	 8+9		
 9+0	 9+1	 9+2	 9+3	 9+4	 9+5	 9+6	 9+7	 9+8	 9+9		

This Report Answers The Question:
How are my students performing with their math facts?

Student Exercises

<p>MECHANICAL: Engineering, construction, and automobile service workers use tools and jobs that require a mechanical aptitude are:</p> <table border="1"> <tr> <td>Electrician</td> <td>Houskeeper</td> <td>Short-order Co</td> </tr> <tr> <td>Grader or Dozer Operator</td> <td>Mechanical Drafter</td> <td>Welder or Cut</td> </tr> </table>			Electrician	Houskeeper	Short-order Co	Grader or Dozer Operator	Mechanical Drafter	Welder or Cut
Electrician	Houskeeper	Short-order Co						
Grader or Dozer Operator	Mechanical Drafter	Welder or Cut						
<p>MANAGERIAL: Supervisors and managers make decisions and tell other workers what to do that require a managerial aptitude are:</p> <table border="1"> <tr> <td>Assembly Supervisor</td> <td>Contractor</td> <td>Host or Hostes</td> </tr> <tr> <td>City Manager</td> <td>Department Manager</td> <td>Property Mana</td> </tr> </table>			Assembly Supervisor	Contractor	Host or Hostes	City Manager	Department Manager	Property Mana
Assembly Supervisor	Contractor	Host or Hostes						
City Manager	Department Manager	Property Mana						
<p>HELPING: Medicine, human services, and education involve helping people. Some jobs give you a chance to use your helping aptitude are:</p> <table border="1"> <tr> <td>Caseworker</td> <td>Emergency Medical Technician</td> <td>Nurse's Aide</td> </tr> <tr> <td>Dental Hygienist</td> <td>Fire Fighter</td> <td>Psychologist</td> </tr> </table>			Caseworker	Emergency Medical Technician	Nurse's Aide	Dental Hygienist	Fire Fighter	Psychologist
Caseworker	Emergency Medical Technician	Nurse's Aide						
Dental Hygienist	Fire Fighter	Psychologist						
<p>MATHEMATICAL: Scientists, engineers, and financial analysts use mathematics to solve problems and jobs that require a mathematical aptitude are:</p> <table border="1"> <tr> <td>Accountant</td> <td>Industrial Engineer</td> <td>Pharmacist</td> </tr> <tr> <td>Electronics Technician</td> <td>Mechanical Drafter</td> <td>Real Estate Ag</td> </tr> </table>			Accountant	Industrial Engineer	Pharmacist	Electronics Technician	Mechanical Drafter	Real Estate Ag
Accountant	Industrial Engineer	Pharmacist						
Electronics Technician	Mechanical Drafter	Real Estate Ag						
<p>LANGUAGE: Office, education, and legal jobs require workers to speak or write well. Some jobs that require a language aptitude are:</p> <table border="1"> <tr> <td>Announcer</td> <td>Employment Interviewer</td> <td>Reporter/Corr</td> </tr> <tr> <td>Computer Programmer</td> <td>Guidance Counselor</td> <td>Teacher</td> </tr> </table>			Announcer	Employment Interviewer	Reporter/Corr	Computer Programmer	Guidance Counselor	Teacher
Announcer	Employment Interviewer	Reporter/Corr						
Computer Programmer	Guidance Counselor	Teacher						
<p>SCIENTIFIC: Scientists, engineers, and medical workers conduct experiments. Some jobs give you a chance to use your scientific aptitude are:</p> <table border="1"> <tr> <td>Chemist</td> <td>Geologist</td> <td>Optometrist</td> </tr> <tr> <td>Dentist</td> <td>Laboratory Assistant</td> <td>Veterinarian</td> </tr> </table>			Chemist	Geologist	Optometrist	Dentist	Laboratory Assistant	Veterinarian
Chemist	Geologist	Optometrist						
Dentist	Laboratory Assistant	Veterinarian						
<p>NUMERICAL: Numbers are used to count money, make change, measure, or work with numbers. Some jobs that require a numerical aptitude are:</p> <table border="1"> <tr> <td>Accountant</td> <td>Construction Contractor</td> <td>Mechanical D</td> </tr> <tr> <td>Cashier-Checker</td> <td>Library Assistant</td> <td>Real Estate Ag</td> </tr> </table>			Accountant	Construction Contractor	Mechanical D	Cashier-Checker	Library Assistant	Real Estate Ag
Accountant	Construction Contractor	Mechanical D						
Cashier-Checker	Library Assistant	Real Estate Ag						
<p>PERSUASIVE: Sales workers must persuade people to buy the products they sell. Some jobs that require a persuasive aptitude are:</p> <table border="1"> <tr> <td>Advertising Agent</td> <td>Financial Services</td> <td>Pest Control S</td> </tr> <tr> <td>Business Services</td> <td>Manufacturers' Rep.</td> <td>Photographer</td> </tr> </table>			Advertising Agent	Financial Services	Pest Control S	Business Services	Manufacturers' Rep.	Photographer
Advertising Agent	Financial Services	Pest Control S						
Business Services	Manufacturers' Rep.	Photographer						
<p>SERVICE: Many workers provide services that people need. Some jobs that require a service aptitude are:</p> <table border="1"> <tr> <td>Barber</td> <td>Fast Food Worker</td> <td>Motel Desk Clerk</td> </tr> <tr> <td>Cosmetologist</td> <td>Flight Attendant</td> <td>Waiter or Waitress</td> </tr> </table>			Barber	Fast Food Worker	Motel Desk Clerk	Cosmetologist	Flight Attendant	Waiter or Waitress
Barber	Fast Food Worker	Motel Desk Clerk						
Cosmetologist	Flight Attendant	Waiter or Waitress						

NAME: charles Icev huie DATE: 5/31/2010

SkillsTutor Employability Skills Online
Inventory of Personal Aptitudes

Your aptitudes are listed below. The numbers indicate how many times you chose each aptitude during the inventory exercise.

Manual	7
Creative	6
Organizational	6
Physical	6
Mechanical	4
Managerial	4
Helping	4
Mathematical	3
Language	3
Scientific	2
Numerical	0
Persuasive	0
Service	0

You are more likely to be successful if your job requires skills that you can do well. Consider your interests, aptitudes, values, and many other job factors before you decide what kind of job you want.

Titles for jobs related to each aptitude are listed below. The aptitudes are presented in the same order as in the above list.

MANUAL:
Many workers press keys, operate machines, or handle small parts with their hands. Some jobs that require a manual aptitude are:

Clerk Typist	Electronic Assembler	Lab Technician
Dentist	Jeweler	Sewing Machine Operator

CREATIVE:
Performers, designers, and writers must find creative ways to do their jobs. Some jobs that require workers to be creative are:

Dancer	Illustrator	Jeweler
Graphic Designer	Interior Designer	Singer

ORGANIZATIONAL:
Clerks, dispatchers, and managers organize records, numbers, or people. Some jobs that require an organizational aptitude are:

Accounting Clerk	Computer Operator	Receptionist
Clerk Typist	Mail Carrier	Telephone Operator

PHYSICAL:
Construction, transportation, and farm workers do physical work. Some jobs that require a physical aptitude are:

Carpet Installer	Forestry Worker	Plumber or <u>Pipcfitter</u>
Dancer	Kitchen Helper	Yard Worker

This Report Answers The Question:
What skills does a student do well?

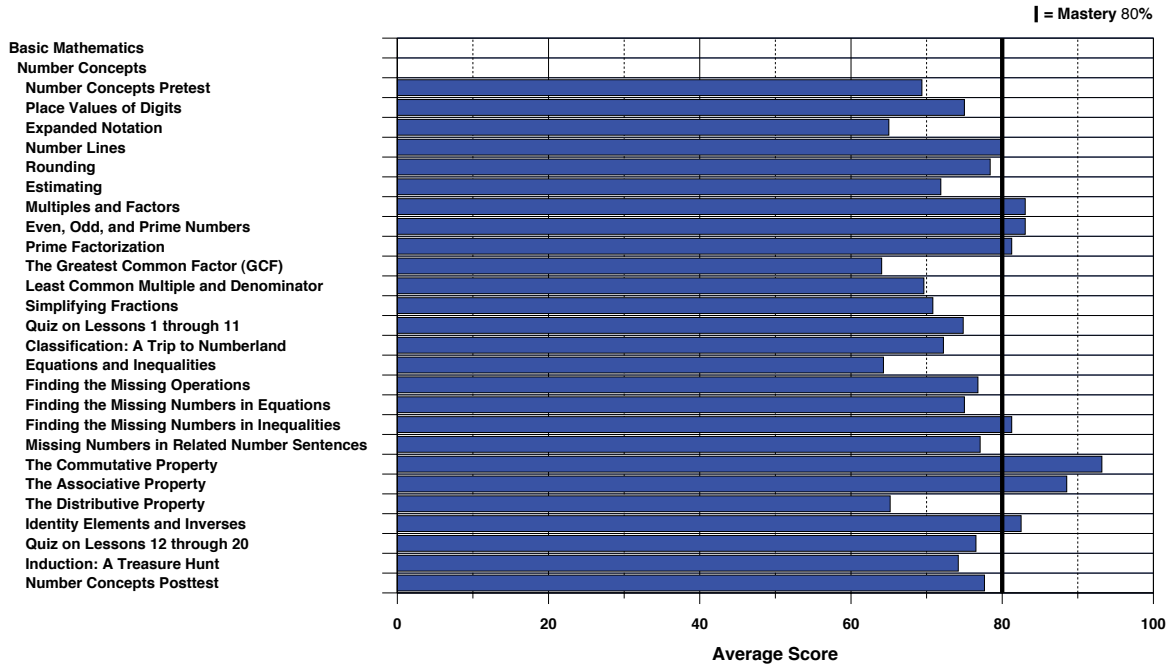
Teacher Reports: Assignment Specific

The four remaining reports provide information that is specific to assignments . They include: Assignment Mastery Profile, Assignment Averages, Student Assignment Detail, and Gradebook.

Teacher Reports: Assignment-Specific		
Question	Report	Detail
<i>In what lessons does the class need more practice?</i>	Assignment Mastery Profile	Displays the class average for each activity in an assignment. For each activity, a bar shows the average score. A vertical line drawn down the page displays the mastery level of the assignment, permitting the teacher to quickly see where the class as a whole is performing well or where it may need improvement.
<i>Which of my students are mastering their assigned work?</i>	Assignment Averages	Displays the average score for each student for all lessons within an assignment. A vertical line displaying mastery percent allows the teacher to quickly scan for performance.
<i>How well is an individual student doing with an assignment?</i>	Student Assignment Detail	Shows detail of an individual student's work toward the assigned activities, including scores and time on task.
<i>Can I see a quick snapshot of student work on an assignment?</i>	Gradebook	A gradebook-style report showing students latest work, what is incomplete and what is left to do.

Class: Math Class
Assignment: Math-Number Concepts
Teacher: Mr. James Franklin
Period: January 1, 2009 - October 31, 2009
Site: SkillsTutor Academy

Page 1
 October 31, 2009






















This Report Answers The Question:
 In what lessons does the class need more practice?

Assignment Averages

Site: SkillsTutor Academy
Class: Math Class
Teacher: Mr. John Applegate
Assignment: Math-Number Concepts

| = Mastery 80%

Diaz, Julia		93%
Bell, Josh		91%
Grey, Carol		91%
Brown, Rachel		90%
Adams, Darcy		90%
Joseph, Fred		89%
Grant, Ulysses		87%
Carol, Annie		86%
Clark, Cecelia		86%
James, Andy		84%
Mandel, Howard		83%
Baker, Bryce		82%
Anders, Mary		82%
Bennett, Anthony		80%
Jay, Davis		78%
Baldwin, Derick		77%
Carrey, James		73%
Blakley, Scott		62%
Washington, Jane		50%

This Report Answers The Question:
 Which of my students are mastering their assigned work?

Student Assignment Detail

Site: SkillsTutor Academy
Teacher: John Applegate
Class: 8th grade 4th period
Assignment: 8th grade math
Period: February 1, 2010 - March 5, 2010
Mastery %: 80
Notes: Do your best. Remember, take your time!
Student: Kellogg, Cheryl
User Name: kellogg

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March 5, 2010

Activity	Date Completed	Score	%	Minutes
* = System-assigned Activities				
+ = Teacher-assigned Activities				
Basic Mathematics				
Number Concepts				
Number Concepts Pretest	14-FEB-10 10:36 AM	6/22	27	14
* Place Values of Digits	2-MAR-10 10:32 AM	6/8	75	6
* Place Values of Digits	14-FEB-10 10:49 AM	3/8	38	6
* Expanded Notation	14-FEB-10 10:53 AM	4/8	50	5
* Number Lines	14-FEB-10 10:58 AM	5/8	63	5
* Rounding	14-FEB-10 11:01 AM	7/8	88	3
* Estimating	14-FEB-10 11:05 AM	2/8	25	4
* Multiples and Factors	1-MAR-10 10:22 AM	5/8	63	4
* Even, Odd, and Prime Numbers	14-FEB-10 11:08 AM	6/8	75	2
* Prime Factorization	14-FEB-10 11:10 AM	4/8	50	2
* The Greatest Common Factor (GCF)	14-FEB-10 11:12 AM	0/8	0	2
* Least Common Multiple and Denominator	14-FEB-10 11:15 AM	0/8	0	3
* Simplifying Fractions	14-FEB-10 11:17 AM	4/8	50	3
* Quiz on Lessons 1 through 11	14-FEB-10 11:25 AM	12/32	38	9
* Classification: A Trip to Numberland	1-MAR-10 10:18 AM	14/27	52	23
* Equations and Inequalities	14-FEB-10 11:29 AM	4/8	50	3
* Finding the Missing Operations	14-FEB-10 11:31 AM	4/8	50	2
* Finding the Missing Numbers in Equations	14-FEB-10 11:36 AM	4/8	50	5
* Finding the Missing Numbers in Inequalities	14-FEB-10 11:39 AM	4/8	50	4
* Missing Numbers in Related Number Sentences	14-FEB-10 11:43 AM	4/8	50	3
* The Commutative Property	14-FEB-10 11:45 AM	6/8	75	3
* The Associative Property	14-FEB-10 11:48 AM	7/8	88	3
* The Distributive Property	14-FEB-10 11:52 AM	6/8	75	4
* Identity Elements and Inverses	14-FEB-10 11:55 AM	4/8	50	4
* Quiz on Lessons 12 through 20	14-FEB-10 11:59 AM	8/34	24	5
* Induction: A Treasure Hunt	22-FEB-10 09:42 AM	17/31	55	15
* Number Concepts Posttest	1-MAR-10 10:32 AM	6/22	27	9
Computation				
+ Computation Pretest	Assigned			

This Report Answers The Question:
How well is an individual student doing with an assignment?

Site: SkillsTutor Academy
Teacher: Mr. John Applegate
Class: Math Class
Assignment: Math-Number Concepts

Basic Mathematics

Number Concepts

"-" = Not Assigned

	Number Concepts Pretest	Place Values of Digits	Expanded Notation	Number Lines	Rounding	Estimating	Multiplies and Factors	Even, Odd, and Prime Numbers	Prime Factorization	The Greatest Common Factor (GCF)	Least Common Multiple and Denominator	Simplifying Fractions	Quiz on Lessons 1 through 11	Classification: A Trip to Numberland	Equations and Inequalities	Finding the Missing Operations	Finding the Missing Numbers in Equations	Finding the Missing Numbers in Inequalities	Missing Numbers in Related Number Sentences	The Commutative Property	The Associative Property	The Distributive Property	Identity Elements and Inverses	Quiz on Lessons 12 through 20	Induction: A Treasure Hunt	Number Concepts Posttest	
Adams, Darcy	77	-	-	-	-	-	75	88	100	-	-	-	80	100	-	-	-	-	-	100	100	75	88	100	97	86	90
Anders, Mary	68	-	-	-	-	-	88	88	100	75	75	88	83	59	75	-	-	100	-	-	-	-	-	-	-	-	82
Baldwin, Derick	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77
Baker, Brice	86	-	-	-	-	-	88	100	88	50	88	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-	82
Bennett, Anthony	77	75	75	88	100	50	88	88	88	88	88	63	100	70	75	100	100	75	88	75	100	50	63	87	58	86	81
Blakley, Scott	64	63	75	63	75	63	38	75	88	63	25	50	52	48	38	63	88	-	-	75	63	50	88	-	-	-	62
Brown, Rachel	86	-	-	-	-	-	100	75	100	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	90
Bell, Josh	86	88	88	100	100	88	-	-	-	88	88	75	100	96	-	-	-	-	-	100	100	88	100	83	74	100	92
Carol, Annie	64	100	88	100	88	100	100	88	63	75	100	88	72	-	-	-	-	-	-	100	88	75	88	71	-	91	86
Carrey, James	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	73
Clark, Cecelia	77	-	-	-	-	-	88	75	75	-	-	-	78	93	-	-	-	-	-	100	100	75	100	87	-	-	86
Diaz, Julia	59	100	88	100	100	100	100	100	88	88	100	88	100	67	88	100	100	100	100	100	100	88	100	83	94	91	94
Grant, Ulysses	82	-	-	-	-	-	-	-	88	88	88	88	83	-	-	-	-	-	-	-	-	-	-	-	-	95	87
Grey, Carol	77	-	-	-	-	-	-	-	88	88	88	88	100	89	-	-	-	-	-	100	100	100	88	91	94	82	91
James, Andy	68	100	75	75	88	75	100	88	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	85
Jay, Davis	14	88	75	88	63	75	100	100	75	100	88	63	39	59	63	75	63	88	100	100	-	-	-	-	-	-	78
Joseph, Fred	91	-	-	-	-	-	-	-	-	-	88	88	-	-	-	-	-	-	-	-	-	-	-	-	-	-	89
Mandel, Howard	64	-	-	-	-	-	75	-	-	-	-	63	-	63	100	88	75	100	100	100	-	-	-	-	-	-	83
Washington, Jane	27	75	50	63	88	25	63	75	50	0	0	50	38	52	50	50	50	50	50	75	88	75	50	24	55	27	50
	69	86	77	85	88	72	85	87	83	73	76	74	81	74	65	81	82	81	88	93	94	75	85	78	76	82	

This Report Answers The Question:
Can I see a quick snapshot of student work on an assignment?

Technical Support

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